Today was kind of the first day that I sat down and talked to Mr. Fuller about his teaching techniques. He began by talking about formative assessments, something that all of us in the KSP classes are familiar with. He asked me if I knew what it was, stating that I did I regurgitated the information that I have gained on the topic. He told me that this is the way that he assess’ his students on a day-to-day basis. From quizzes, questions during notes, and tests, all of these are ways in which he gains a better understanding of where the students stand.

The classes that he has are called Academy. These are for 9th grade students that would test in the lower third of their grade. Although some students do not show this when I have seen them interact with Mr. Fuller, that is the information that he gave me on the classes. These students tend to interrupt him very frequently. He deals with this by just staring at them or calling their name once, until their attention is directed towards him, and then he moves along with his lesson. Mr. Fuller does a great job when handling these issues that arise daily.

Mr. Fuller’s grading system is a typical grading system that you would find in any classroom. Today, he gave the students a pop quiz on the notes that they have acquired from the last couple of days. Since he did not give them a heads up, he allowed them to use the notes that they had taken to help them on the quiz. After the class as I was about to leave, he informed me that he will ultimately cut the quiz in half so that way the students can get a better overall grade. The point was not to surprise the students and have them suffer with the quiz, it was to have them become familiar with the terms, people, events, etc. before the test comes, which is on Wednesday.